Sonya Schkabla • Kitley Intermediate School • Indianapolis, IN

BRINGING THE DECLARATION of INDEPENDENCE TO LIFE

Using **Engaging Congress** from the **IU Center on Representative Government**

Purpose: Participants will collaborate to connect founding principles to current curriculum standards and use CORG's Engaging Congress digital tool to design engaging, classroom ready lesson activities.

Lesson Title
That's Not Fair!!! …Or is it???

Target Grade Level 5th

Time of Lesson 60-90 minutes

Indiana Academic Standards for Target Grade Level

5.C.8 Use a variety of information resources to identify and evaluate issues that involve civic responsibility, individual rights, and the common good.

Declaration of Independence Principle

Purpose of Government

Engaging Congress Source
Unit: Fair is not always Equal (Federalism and States' Rights)
Primary Source: Ruby Bridges photo - US marshals escort Ruby Bridges to School on November 14, 1960

Explain Engaging Congress Unit Connection
Unit: Fair is not always equal - In a nation of Diversity - How do we decide what is "fair" for our citizens?

Activity Description
From the Engaging Congress homepage (https://engagingcongress.org/play/index.html) choose play. Then click on "choose story" and select the unit "Fair is Not Always Equal." Click on the Ruby Bridges photo. Allow students "think time" to observe the photo. Then ask them to define the word "fair" Have them complete the digital analysis of the Ruby Bridges image. Then ask them again what they think "Fair" means Finally, give them the code to join The Ruby Bridges School AI choose your own adventure game: schoolai.com/join Code: AWSM-LJN8
Monitor their selections and pull them aside to discuss their adventure with them. After they have completed their adventure, ask them to create a poster on CANVA or other program to show what they think the word "Fair" means.

Primary Source Link(s)
https://engagingcongress.org/images/rubybridges.jpg Ruby Bridges photo

Additional Source(s)

Expected Learning Outcomes

Students will come to understand that Fair doesn't always mean that everyone gets the same thing, It means that everyone gets the same opportunities and rights.

Modifications / Differentiation
1. Differentiation Strategy (Target: Grade Level / ELL / IEP)

Students can also draw their "fair" poster if they do not wish to create it digitally or do not have accessibility to computers.

2. Differentiation Strategy (Target: Grade Level / ELL / IEP)

Students can use Kami or another text to voice/speech program to read the material if they struggle with reading.

List any required materials and/or attach worksheets / graphic organizer / classroom materials

Computer
Paper
Pencil
markers

List all sources / links used (content and instructional)

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